

Environmental Resource Guide



Nonpoint Source Pollution Prevention

CORRELATION

CORRELATION OF AWMA ACTIVITIES TO NATIONAL SCIENCE STANDARDS BY GRADE LEVEL

ERG K-2

National Science Standard K-4 1. Unifying Concepts and Processes

A. SYSTEMS, ORDER, & ORGANIZATION			
<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
K-2nd	WHAT GOES AROUND COMES AROUND	NPS K-2 (P.5)	1
K-2nd	A HIKING WE WILL GO	NPS K-2 (P.11)	2
K-2nd	CAN IT!	NPS K-2 (P.59)	3
2-4th	POLLUTION SOLUTIONS	NPS K-2 (P.67)	2
2-5th	DOWN WITH POLLUTANTS!	NPS K-2 (P.51)	1
2-6th	GET THE DIRT OUT!	NPS K-2 (P.47)	2
3-4th	POND SCUM	NPS K-2 (P.41)	2
3-4th	DONT RUNOFF	NPS K-2 (P.27)	2

B. EVIDENCE, MODELS, & EXPLANATION			
<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
K-2nd	WHAT GOES AROUND COMES AROUND	NPS K-2 (P.5)	1
2-5th	DOWN WITH POLLUTANTS!	NPS K-2 (P.51)	1
2-6th	GET THE DIRT OUT!	NPS K-2 (P.47)	2
3-4th	DONT RUNOFF	NPS K-2 (P.27)	1
3-4th	POND SCUM	NPS K-2 (P.41)	1

C. CHANGE, CONSTANCY & MEASUREMENT			
<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
K-2nd	WHAT GOES AROUND COMES AROUND	NPS K-2 (P.5)	2
3-4th	DONT RUNOFF	NPS K-2 (P.27)	1

D. EVOLUTION & EQUILIBRIUM			
<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
<i>No Adequate Correlation Identified</i>			

Correlation Scale:

- 1= Activity accomplishes one major part of the National Science Standards.
- 2= Activity generally addresses the standard. Some additional course work needed.
- 3= Activity relates to the standard. Much additional course work needed.

E. FORM & FUNCTION

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
2-5th	<i>DOWN WITH POLLUTANTS!</i>	NPS K-2 (P.51)	2
3-4th	<i>DONT RUNOFF</i>	NPS K-2 (P.27)	2

National Science Standard K-4

II. SCIENCE AS INQUIRY

A. ABILITIES NECESSARY TO DO SCIENTIFIC INQUIRY

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
2-5th	<i>DOWN WITH POLLUTANTS!</i>	NPS K-2 (P.51)	1
2-6th	<i>GET THE DIRT OUT!</i>	NPS K-2 (P.47)	2
3-4th	<i>DONT RUNOFF</i>	NPS K-2 (P.27)	2
3-4th	<i>POND SCUM</i>	NPS K-2 (P.41)	1

B. UNDERSTANDING ABOUT SCIENTIFIC INQUIRY

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
2-6th	<i>GET THE DIRT OUT!</i>	NPS K-2 (P.47)	2
3-4th	<i>POND SCUM</i>	NPS K-2 (P.41)	2

National Science Standard K-4

III. PHYSICAL SCIENCE

A. PROPERTIES OF OBJECTS AND MATERIALS

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
K-2nd	<i>WHAT GOES AROUND COMES AROUND</i>	NPS K-2 (P.5)	1
2-6th	<i>GET THE DIRT OUT</i>	NPS K-2 (P.47)	1
2-5th	<i>DOWN WITH POLLUTANTS!</i>	NPS K-2 (P.51)	1
3-4th	<i>DONT RUNOFF</i>	NPS K-2 (P.27)	3
3-4th	<i>POND SCUM</i>	NPS K-2 (P.41)	2

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B. POSITION AND MOTION OF OBJECTS

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
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No Adequate Correlation Identified

C. LIGHT, HEAT, ELECTRICITY & MAGNETISM

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
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No Adequate Correlation Identified

National Science Standard K-4

IV. LIFE SCIENCE**A. CHARACTERISTICS OF ORGANISMS**

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
K-2nd	CAN IT!	NPS K-2 (P.59)	3
2-5th	DOWN WITH POLLUTANTS!	NPS K-2 (P.51)	3
2-6th	GET THE DIRT OUT!	NPS K-2 (P.47)	2
3-4th	POND SCUM	NPS K-2 (P.41)	3

B. LIFE CYCLES OF ORGANISMS

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
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No Adequate Correlation Identified

C. ORGANISMS & ENVIRONMENTS

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
K-2nd	A HIKING WE WILL GO	NPS K-2 (P.11)	1
K-2nd	CAN IT!	NPS K-2 (P.59)	1
2-4th	POLLUTION SOLUTIONS	NPS K-2 (P.67)	2
2-5th	DOWN WITH POLLUTANTS!	NPS K-2 (P.51)	2
2-6th	GET THE DIRT OUT!	NPS K-2 (P.47)	1
3-4th	DONT RUNOFF	NPS K-2 (P.27)	2
3-4th	POND SCUM	NPS K-2 (P.41)	2

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 2= Activity generally addresses the standard. Some additional course work needed.
 3= Activity relates to the standard. Much additional course work needed.

A. PROPERTIES OF (EARTH) MATERIALS

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
K-2nd	WHAT GOES AROUND COMES AROUND	NPS K-2 (P.5)	2
2-5th	DOWN WITH POLLUTANTS!	NPS K-2 (P.51)	2
2-6th	GET THE DIRT OUT!	NPS K-2 (P.47)	3
3-4th	DONT RUNOFF	NPS K-2 (P.27)	2

B. OBJECTS IN THE SKY

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
<i>No Adequate Correlation Identified</i>			

C. CHANGES IN EARTH & SKY

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
K-2nd	WHAT GOES AROUND COMES AROUND	NPS K-2 (P.5)	2
K-2nd	A HIKING WE WILL GO	NPS K-2 (P.11)	2
2-4th	POLLUTION SOLUTIONS	NPS K-2 (P.67)	3
3-4th	POND SCUM	NPS K-2 (P.41)	2

A. ABILITIES OF TECHNOLOGICAL DESIGN

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
2-4th	POLLUTION SOLUTIONS	NPS K-2 (P.67)	3
2-5th	DOWN WITH POLLUTANTS!	NPS K-2 (P.51)	1
2-6th	GET THE DIRT OUT!	NPS K-2 (P.47)	3
3-4th	DONT RUNOFF	NPS K-2 (P.27)	2

B. UNDERSTANDINGS ABOUT SCIENCE & TECHNOLOGY

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
2-6th	GET THE DIRT OUT!	NPS K-2 (P.47)	3

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- 2= Activity generally addresses the standard. Some additional course work needed.
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C. ABILITIES TO DISTINGUISH BETWEEN NATURAL AND HUMAN-MADE OBJECTS

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>

No Adequate Correlation Identified

National Science Standard K-4

VII. SCIENCE IN PERSONAL & SOCIAL PERSPECTIVES**A. PERSONAL HEALTH**

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>

*No Adequate Correlation Identified***B. CHARACTERISTICS & CHANGES IN POPULATIONS**

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
K-2nd	A HIKING WE WILL GO	NPS K-2 (P.11)	2

C. TYPES OF RESOURCES

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
K-2nd	WHAT GOES AROUND COMES AROUND	NPS K-2 (P.5)	2
K-2nd	CAN IT!	NPS K-2 (P.59)	1
2-4th	POLLUTION SOLUTIONS	NPS K-2 (P.67)	2
2-6th	GET THE DIRT OUT!	NPS K-2 (P.47)	2
3-4th	DONT RUNOFF	NPS K-2 (P.27)	1

D. CHANGES IN ENVIRONMENTS

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
K-2nd	WHAT GOES AROUND COMES AROUND	NPS K-2 (P.5)	2
K-2nd	A HIKING WE WILL GO	NPS K-2 (P.11)	2
2-4th	POLLUTION SOLUTIONS	NPS K-2 (P.67)	2
2-5th	DOWN WITH POLLUTANTS!	NPS K-2 (P.51)	2
2-6th	GET THE DIRT OUT!	NPS K-2 (P.47)	2
3-4th	DONT RUNOFF	NPS K-2 (P.27)	1
3-4th	POND SCUM	NPS K-2 (P.41)	2

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National Science Standard K-4 (Cont.) VII. SCIENCE IN PERSONAL & SOCIAL PERSPECTIVES

E. SCIENCE & TECHNOLOGY IN LOCAL CHALLENGES

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
K-2nd	A HIKING WE WILL GO	NPS K-2 (P.11)	3
K-2nd	CAN IT!	NPS K-2 (P.59)	1
2-4th	POLLUTION SOLUTIONS	NPS K-2 (P.67)	3
2-6th	GET THE DIRT OUT!	NPS K-2 (P.47)	1
3-4th	DONT RUNOFF	NPS K-2 (P.27)	1

National Science Standard K-4 VIII. HISTORY & NATURE OF SCIENCE

A. SCIENCE AS A HUMAN ENDEAVOR

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
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CORRELATION OF AWMA ACTIVITIES TO NATIONAL SCIENCE STANDARDS BY GRADE LEVEL

ERG 3-5

National Science Standard K-4 I. Unifying Concepts and Processes

A. SYSTEMS, ORDER, & ORGANIZATION

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
K-6th	GET THE JOB DONE WITH LESS	NPS 3-5 (P.97)	2
2-5th	FARMING UGLY!	NPS 3-5 (P.83)	3
2-6th	RIPRAP ROADS	NPS 3-5 (P.71)	3
3-6th	WET BLANKETS	NPS 3-5 (P.39)	3
3-6th	TOO MANY NUTRIENTS	NPS 3-5 (P.45)	2
3-6th	DANGER - PESTICIDES!	NPS 3-5 (P.49)	3
3-6th	LEAKY LANDFILLS	NPS 3-5 (P.63)	2
3-6th	STOP THAT SOIL!	NPS 3-5 (P.75)	3
3-6th	COWS NEED BATHROOMS?	NPS 3-5 (P.91)	2
3-6th	PUT POISON WASTE IN ITS PLACE	NPS 3-5 (P.105)	3
3-8th	FROM STREETS TO STREAMS	NPS 3-5 (P.57)	3
3-8th	POLLUTION PREVENTERS	NPS 3-5 (P.101)	3
4-6th	CAN YOU 'POINT' IT OUT?	NPS 3-5 (P. 5)	3
4-6th	I SPY	NPS 3-5 (P.21)	2
4-6th	NASTY WATERS	NPS 3-5 (P.31)	3

B. EVIDENCE, MODELS, & EXPLANATION

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
2-5th	FARMING UGLY!	NPS 3-5 (P.83)	2
2-6th	RIPRAP ROADS	NPS 3-5 (P.71)	2
3-6th	WET BLANKETS	NPS 3-5 (P.39)	1
3-6th	TOO MANY NUTRIENTS	NPS 3-5 (P.45)	1
3-6th	DANGER - PESTICIDES!	NPS 3-5 (P.49)	1
3-6th	LEAKY LANDFILLS	NPS 3-5 (P.63)	2
3-6th	STOP THAT SOIL!	NPS 3-5 (P.75)	3
3-6th	COWS NEED BATHROOMS?	NPS 3-5 (P.91)	2
3-8th	FROM STREETS TO STREAMS	NPS 3-5 (P.57)	2
4-6th	CAN YOU 'POINT' IT OUT?	NPS 3-5 (P.5)	3

C. CHANGE, CONSTANCY & MEASUREMENT

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
<i>No Adequate Correlation Identified</i>			

D. EVOLUTION & EQUILIBRIUM

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
<i>No Adequate Correlation Identified</i>			

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Unifying Concepts and Processes (Cont)

E. FORM & FUNCTION

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
2-5th	FARMING UGLY!	NPS 3-5 (P.83)	3
2-6th	RIPRAP ROADS	NPS 3-5 (P.71)	3
3-6th	WET BLANKETS	NPS 3-5 (P.39)	3
3-6th	STOP THAT SOIL!	NPS 3-5 (P.75)	3

National Science Standard K-4

II. SCIENCE AS INQUIRY

A. ABILITIES NECESSARY TO DO SCIENTIFIC INQUIRY

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
2-4th	FARMING UGLY!	NPS 3-5 (P.83)	3
3-6th	WET BLANKETS	NPS 3-5 (P.39)	1
3-6th	TOO MANY NUTRIENTS	NPS 3-5 (P.45)	2
3-6th	LEAKY LANDFILLS	NPS 3-5 (P.63)	3
3-6th	STOP THAT SOIL!	NPS 3-5 (P.75)	3
3-8th	FROM STREETS TO STREAMS	NPS 3-5 (P.57)	2
4-6th	NASTY WATERS	NPS 3-5 (P.31)	2

B. UNDERSTANDING ABOUT SCIENTIFIC INQUIRY

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
<i>No Adequate Correlation Identified</i>			

National Science Standard K-4

III. PHYSICAL SCIENCE

A. PROPERTIES OF OBJECTS AND MATERIALS

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
2-6th	RIPRAP ROADS	NPS 3-5 (P.71)	3
3-6th	LEAKY LANDFILLS	NPS 3-5 (P.63)	2
3-8th	FROM STREETS TO STREAMS	NPS 3-5 (P.57)	2
4-6th	NASTY WATERS	NPS 3-5 (P.31)	2

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PHYSICAL SCIENCE (Cont)

B. POSITION AND MOTION OF OBJECTS

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
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No Adequate Correlation Identified

C. LIGHT, HEAT, ELECTRICITY & MAGNETISM

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
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No Adequate Correlation Identified

National Science Standard K-4

IV. LIFE SCIENCE

A. CHARACTERISTICS OF ORGANISMS

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
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No Adequate Correlation Identified

B. LIFE CYCLES OF ORGANISMS

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
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No Adequate Correlation Identified

C. ORGANISMS & ENVIRONMENTS

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
K-6th	GET THE JOB DONE WITH LESS	NPS 3-5 (P.97)	1
2-5th	FARMING UGLY!	NPS 3-5 (P.83)	3
2-6th	RIPRAP ROADS	NPS 3-5 (P.71)	3
3-6th	WET BLANKETS	NPS 3-5 (P.39)	1
3-6th	TOO MANY NUTRIENTS	NPS 3-5 (P.45)	2
3-6th	DANGER - PESTICIDES!	NPS 3-5 (P.49)	2
3-8th	FROM STREETS TO STREAMS	NPS 3-5 (P.57)	3
3-6th	LEAKY LANDFILLS	NPS 3-5 (P.63)	1
3-6th	STOP THAT SOIL!	NPS 3-5 (P.75)	3
3-6th	COWS NEED BATHROOMS?	NPS 3-5 (P.91)	3
3-8th	POLLUTION PREVENTERS	NPS 3-5 (P.101)	1
3-6th	PUT POISON WASTE IN ITS PLACE	NPS 3-5 (P.105)	3
4-6th	CAN YOU 'POINT' IT OUT?	NPS 3-5 (P.5)	1
4-6th	I SPY	NPS 3-5 (P.21)	1
4-6th	NASTY WATERS	NPS 3-5 (P.31)	1

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A. PROPERTIES OF (EARTH) MATERIALS

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
3-4th	NASTY WATERS	NPS 3-5 (P.31)	2
3-6th	WET BLANKETS	NPS 3-5 (P.39)	2

B. OBJECTS IN THE SKY

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
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No Adequate Correlation Identified

C. CHANGES IN EARTH & SKY

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
2-5th	FARMING UGLY!	NPS 3-5 (P.83)	2
2-6th	RIPRAP ROADS	NPS 3-5 (P.71)	2
3-4th	NASTY WATERS	NPS 3-5 (P.31)	2
3-6th	WET BLANKETS	NPS 3-5 (P.39)	2
3-6th	STOP THAT SOIL!	NPS 3-5 (P.75)	2
4-6th	CAN YOU 'POINT' IT OUT?	NPS 3-5 (P.5)	2
4-6th	I SPY	NPS 3-5 (P.21)	2

A. ABILITIES OF TECHNOLOGICAL DESIGN

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
3-4th	PUT POISON WASTE IN A BETTER PLACE	NPS 3-5 (P.105)	3
3-6th	LEAKY LANDFILLS	NPS 3-5 (P.63)	1
3-6th	STOP THAT SOIL!	NPS 3-5 (P.75)	1
3-6th	COWS NEED BATHROOMS?	NPS 3-5 (P.91)	3
3-8th	FROM STREETS TO STREAMS	NPS 3-5 (P.57)	3
4th	CAN YOU 'POINT' IT OUT?	NPS 3-5 (P.5)	2
4-6th	I SPY	NPS 3-5 (P.21)	2

B. UNDERSTANDINGS ABOUT SCIENCE & TECHNOLOGY

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
3-6th	DANGER - PESTICIDES!	NPS 3-5 (P.49)	2
3-6th	COWS NEED BATHROOMS?	NPS 3-5 (P.91)	3

Correlation Scale:

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C. ABILITIES TO DISTINGUISH BETWEEN NATURAL AND HUMAN-MADE OBJECTS			
<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
<i>No Adequate Correlation Identified</i>			

National Science Standard K-4

VII. SCIENCE IN PERSONAL & SOCIAL PERSPECTIVES

A. PERSONAL HEALTH			
<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
K-6th	GET THE JOB DONE WITH LESS	NPS 3-5 (P.97)	2
3-6th	PUT POISON WASTE IN ITS PLACE	NPS 3-5 (P.105)	2

B. CHARACTERISTICS & CHANGES IN POPULATIONS			
<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
<i>No Adequate Correlation Identified</i>			

C. TYPES OF RESOURCES			
<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
K-6th	GET THE JOB DONE WITH LESS	NPS 3-5 (P.97)	2
2-5th	FARMING UGLY!	NPS 3-5 (P.83)	1
2-6th	RIPRAP ROADS	NPS 3-5 (P.71)	2
3-6th	WET BLANKETS	NPS 3-5 (P.39)	1
3-6th	TOO MANY NUTRIENTS	NPS 3-5 (P.45)	2
3-6th	DANGER - PESTICIDES!	NPS 3-5 (P.49)	2
3-6th	LEAKY LANDFILLS	NPS 3-5 (P.63)	2
3-6th	STOP THAT SOIL!	NPS 3-5 (P.75)	2
3-6th	COWS NEED BATHROOMS?	NPS 3-5 (P.91)	2
3-6th	PUT POISON WASTE IN ITS PLACE	NPS 3-5 (P.105)	2
3-8th	POLLUTION PREVENTERS	NPS 3-5 (P.101)	3
4-6th	CAN YOU 'POINT' IT OUT?	NPS 3-5 (P.5)	2
4-6th	I SPY	NPS 3-5 (P.21)	1
4-6th	NASTY WATERS	NPS 3-5 (P.31)	1

Correlation Scale:

- 1= Activity accomplishes one major part of the National Science Standards.
- 2= Activity generally addresses the standard. Some additional course work needed.
- 3= Activity relates to the standard. Much additional course work needed.

SCIENCE IN PERSONAL & SOCIAL PERSPECTIVES (Cont)

D. CHANGES IN ENVIRONMENTS

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
2-5th	FARMING UGLY!	NPS 3-5 (P.83)	1
2-6th	RIPRAP ROADS	NPS 3-5 (P.71)	1
3-6th	WET BLANKETS	NPS 3-5 (P.39)	1
3-6th	TOO MANY NUTRIENTS	NPS 3-5 (P.45)	1
3-6th	DANGER - PESTICIDES!	NPS 3-5 (P.49)	1
3-6th	LEAKY LANDFILLS	NPS 3-5 (P.63)	2
3-6th	STOP THAT SOIL!	NPS 3-5 (P.75)	2
3-6th	COWS NEED BATHROOMS?	NPS 3-5 (P.91)	1
3-6th	PUT POISON WASTE IN ITS PLACE	NPS 3-5 (P.105)	3
3-8th	FROM STREETS TO STREAMS	NPS 3-5 (P.57)	1
3-8th	POLLUTION PREVENTERS	NPS 3-5 (P.101)	2
4-6th	CAN YOU 'POINT' IT OUT?	NPS 3-5 (P.5)	1
4-6th	I SPY	NPS 3-5 (P.21)	1
4-6th	NASTY WATERS	NPS 3-5 (P.31)	1

E. SCIENCE & TECHNOLOGY IN LOCAL CHALLENGES

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
K-6th	GET THE JOB DONE WITH LESS	NPS 3-5 (P.97)	2
2-5th	FARMING UGLY!	NPS 3-5 (P.83)	1
2-6th	RIPRAP ROADS	NPS 3-5 (P.71)	1
3-6th	LEAKY LANDFILLS	NPS 3-5 (P.63)	3
3-6th	PUT POISON WASTE IN ITS PLACE	NPS 3-5 (P.105)	2
3-8th	FROM STREETS TO STREAMS	NPS 3-5 (P.57)	2
3-8th	POLLUTION PREVENTERS	NPS 3-5 (P.101)	2

National Science Standard K-4 VIII. HISTORY & NATURE OF SCIENCE

A. SCIENCE AS A HUMAN ENDEAVOR

<u>MATURITY LEVEL</u>	<u>AWMA ACTIVITY</u>	<u>ERG LOCATION</u>	<u>COR* SCALE</u>
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No Adequate Correlation Identified

Correlation Scale:

- 1= Activity accomplishes one major part of the National Science Standards.
- 2= Activity generally addresses the standard. Some additional course work needed.
- 3= Activity relates to the standard. Much additional course work needed.